

MedBiquitous



COMMUNITYCONNECTION

MedBiquitous | Building a Community, Cultivating a Process, Sustaining a Collection

September 2020

The *MedBiquitous® Community Connection* newsletter shares ongoing activities for community members and features updates, as well as a list of future engagements. For more information about MedBiquitous, please visit [medbiq.org/about_us](https://www.medbiq.org/about_us).

Welcome to Our New Members!

We extend a warm welcome to the following new participants of the MedBiquitous Program – the first to join since our program relaunched under the AAMC! We will have more participants to announce next month!

- AAMC
- NYU Grossman School of Medicine
- James Fiore
- Terence Ma
- Joanne Newens

We invite you to join, or rejoin, the community! For more information, please visit <https://www.medbiq.org/participation>.

Upcoming *MedBiquitous Community Connection* Events

Act now! Limited Spots Remaining for Workshop on Interoperability for Educational Technology

Oct. 13, 11:00 a.m.-1:00 p.m. ET – Apply [here](#).

Please join us on Oct. 13 when MedBiquitous presents a two-hour workshop “Community Action Planning for Educational Technology in Health Professions.” Facilitators will include Pauline Becker, Business Operations Manager, EdTech, Stanford Medicine/WGEA

CRIME Boss; Julie Youm, Assistant Dean for Education Compliance and Quality and the Director of Educational Technology, University of California, Irvine School of Medicine; and, Helen Macfarlane, Director of Educational Technology, University of Colorado School of Medicine/WGEA CRIME Boss-elect.

Also joining the discussion will be Scott Helf, Co-Founder, Academic Progress Intelligence (ProgressIQ), and Boyd Knosp, Associate Dean for Information Technology, University of Iowa's Carver College of Medicine. Please visit our [registration page](#) for more details on how to apply and participate.

Capacity for this workshop is 50 and we are nearing that limit. Please apply now to save your spot!

Webinar: Student Performance Data and Recognizing Bias in Patient Case Content
Sept. 29, 12:00-1:00 p.m. ET – Register [here](#).

On Sept. 29, the *MedBiquitous Community Connection* webinar series has an exciting two-part program scheduled.

The first segment from 12:00-12:30 p.m. ET explores “The Variability in Data Presentation in the Medical Student Performance Evaluation (MSPE).” MSPE contains student performance data collected from the first three years and early fourth year of medical education, and is a valuable tool used by residency program directors when selecting incoming interns. Despite the adoption of guidelines from the AAMC MSPE Task Force, wide variability still exists in the content and display of data.

Judith Brenner, Associate Dean of Curricular Integration and Assessment, and Karen Friedman, Vice Chair for Education and Professor of Medicine - both from the Donald and Barbara Zucker School of Medicine at Hofstra/Northwell – are joined by Jason Brenner, Research Associate and Pre-Med Student at the University of Michigan, to assess the 23-item data abstraction tool used to evaluate MSPEs for 2019 and 2020. Learn more about the [webinar speakers](#).



For the second half hour, the discussion will evolve around “A Generative Case System that Reflects Our Patient Populations.” Learn how the University of Calgary Cumming School of Medicine uses a patient case generation system to create patient case content based on population statistics. The conversation will explore how this mechanism recognizes how content components can be freed of inherent gender and ethnicity bias.

Joining us from the University of Calgary Cumming School of Medicine are Mike Paget, Manager, Academic Technologies, Undergraduate Medical Education, and Scott Steil, a

lead developer on the Academic Technologies team. Learn more about the [webinar speakers](#).



MedBiquitous Community Connection webinars are free, but require registration. A portion of each of the above presentations will allow time for a brief Q&A session.

If you were unable to join us for our previous webinars, [recorded presentations](#) are available for viewing.

REGISTER: Sept. 29

APPLY: Oct. 13

ANSI Accreditation Update

We are excited to update the community on our progress towards ANSI accreditation.

In early August we submitted our application for membership and accreditation to ANSI. Our application underwent a 30-day public comment period that ended on Sept. 21, 2020. At this point we await review by the ANSI Executive Standards Council.

We will continue to update you all as this process continues.

Wide World of Standards

If you are interested in participating in the [T3 Innovation Network](#), please consider the following announcement from them on an opportunity to shape their future work:

On behalf of the T3 Innovation Network, we are excited to announce the launch of a new Network of Networks Work Group, or N² Work Group. The mission of the N² Work Group will be to chart the future direction, organization, and scope of T3 in ways that accelerate the digital transformation of the talent marketplace.

The N² Work Group is free and open to join. It is expected to convene three times, beginning with an initial meeting on September 30. The work group meetings will be led by our newest consultant, Naomi Szekeres of Pensarus, LLC. The goal will be to document and share recommendations for the future of T3 by December 2020.

Click [here](#) to join the N² Work Group.

Participate in the *MedBiquitous ThinkTank*

The *MedBiquitous ThinkTank* is our forum on the AAMC virtual community platform. We will use this space for discussions related to our community activities, like webinars, and our standards development efforts.

Your voice is vital in the data standards community and needs to be heard. What are some education technology challenges you are trying to solve, and how can MedBiquitous help? Your ideas might spark a new project!

If you would like to join the *MedBiquitous ThinkTank*, email medbiq@aamc.org with the below information:

- First name
 - Last name
 - Email address
 - Professional title
 - Institution name
 - Institution street address
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You can subscribe to the MedBiquitous monthly newsletter by emailing medbiq@aamc.org. An archive of past newsletters can be found [here](#).

Please be safe and healthy.

Best regards,
Johmarx Patton, MD

Connect with Johmarx on LinkedIn and
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