

# MedBiquitous



COMMUNITYCONNECTION

MedBiquitous | Building a Community, Cultivating a Process, Sustaining a Collection

## November 2020

The *MedBiquitous® Community Connection* newsletter shares ongoing activities for community members and features updates, as well as a list of future engagements. For more information about MedBiquitous, please visit [medbiq.org/about\\_us](https://www.medbiq.org/about_us).

## Welcome to Our Newest Members!

We extend a warm welcome to the newest participants to the MedBiquitous Program! We will have more participants to announce next month.

- Academic Progress Intelligence, Inc.
- Emory University
- Jacobs School of Medicine and Biomedical Sciences
- Luke Woodham

We invite you to join, or rejoin, the community! For more information, please visit <https://www.medbiq.org/participation>.

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**MedBiquitous**

Happy  
holidays



The holiday season offers a time of reflection and gratitude. As we, at the MedBiquitous Program, look back on 2020, we remember all of your support and participation and offer our sincere appreciation.

We hope the holiday season and coming New Year greet you with an abundance of health, community, and prosperity. Please be safe.

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### ***MedBiquitous Community Connection Webinar Recordings***

The catalog of recorded presentations from the entire 2020 season is available [here](#). Viewing the *MedBiquitous Community Connection* webinar recordings is free, but registration is required. Please use your primary AAMC account login and password to access the content.

Soon our 2021 webinar season will be announced! Details related to speakers and topics will be updated at <https://www.medbiq.org/mediapublications>.

Interested in presenting a webinar topic for *MedBiquitous Community Connection*? Proposals may be sent to [medbiq@aamc.org](mailto:medbiq@aamc.org) with the following details:

- Title of presentation
  - Speaker(s) name, title, and institution
  - 2-3 learning objectives and/or goals for webinar attendees
  - Short description of presentation (200 words or less)
  - Short description of speaker(s) background (200 words or less)
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## ***MedBiquitous Community Connection Flashback***

Our [Sept. 29th episode](#) in the *MedBiquitous Community Connection* series featured two presentations that set the stage for what you may be experiencing now in the health professions education landscape.

The Medical Student Performance Evaluation (MSPE) season is presently underway with residency interviews. The MSPE contains the cumulative performance data of a student's journey through the first three years of medical education. This data is integral for residency program directors currently interviewing incoming interns. In their Sept. 29 segment, "Variability in Data Presentation in the Medical Student Performance Evaluation (MSPE)," Dr. Judith Brenner and Dr. Karen Friedman from the Donald and Barbara Zucker SOM at Hofstra/Northwell, and Jason Brenner from the University of Michigan discuss the variability that still exists in MSPE data content and display, and a data extraction tool they created to better analyze and understand these variations.

In the second segment of this webinar, "A Generative Case System that Reflects Our Patient Population," Mike Paget and Scott Steil from the University of Calgary Cumming School of Medicine guide the viewer through the card system created to enhance the school's patient case generation system. By incorporating additional ethnic descriptors into the system, their curriculum now reflects a truer representation of the patient population in Canada.

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## **ANSI Accreditation Update**

We are excited to update the community on our progress towards ANSI accreditation.

In October, additional information was submitted to ANSI to support our application for membership and accreditation. This was followed by a three-week review of MedBiquitous' application by the ANSI Executive Standards Council's sub-committee. The final step is a 30-day voting period by the ANSI Executive Standards Council.

We will continue to update you as this process continues. We anticipate a completion of the process by the end of the calendar year.

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## **Update: Community Action Planning for Educational Technology Interoperability for Health Professions**

Momentum continues to grow from our Oct. 13 workshop, "Community Action Planning for Educational Technology Interoperability in Health Professions." WGEA CRIME Boss Pauline Becker has written a [blog post](#) about our experience.

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## Wide World of Standards



This month in the Wide World of Standards we spotlight one of our community members. Terence Ma is a member of the MedBiquitous Research and Alignment Group (RAG). Recently, Terence volunteered to participate in several active IEEE working groups to represent the viewpoint of health professions education, including a presentation to the IEEE Competency Data Standards working group on competency-based medical education and MedBiquitous standards.

I want to thank Terence for his representation of the health professions and MedBiquitous to the rest of the education community. Won't you consider joining him? We are currently looking for more members of the MedBiquitous community to join the Research and Alignment Group to represent the health professions and MedBiquitous in key conversations that are happening with other data standards organizations. Please contact [ipatton@aamc.org](mailto:ipatton@aamc.org) for more information or to join RAG.

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## Participate in the *MedBiquitous ThinkTank*

The *MedBiquitous ThinkTank* is our forum on the AAMC virtual community platform. We will use this space for discussions related to our community activities, like webinars, and our standards development efforts.

Your voice is vital in the data standards community and needs to be heard. What are some education technology challenges you are trying to solve, and how can MedBiquitous help? Your ideas might spark a new project!

If you would like to join the *MedBiquitous ThinkTank*, email [medbiq@aamc.org](mailto:medbiq@aamc.org) with the below information:

- First name
  - Last name
  - Email address
  - Professional title
  - Institution name
  - Institution address
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You can subscribe to the MedBiquitous monthly newsletter by emailing [medbiq@aamc.org](mailto:medbiq@aamc.org). An archive of past newsletters can be found [here](#).

Please be safe and healthy.

Best regards,  
Johmarx Patton, MD

Connect with Johmarx on LinkedIn and  
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