

July 2020

The MedBiquitous® Community Connection newsletter shares ongoing activities for community members and features updates, as well as a list of future engagements. For more information about MedBiquitous, please visit medbiq.org/about_us.

Join MedBiquitous!

Greetings MedBiquitous community. Last month saw the relaunch of the program with a great [keynote](#) by Dr. Marc Triola. We now invite you to join, or rejoin, the MedBiquitous community. For more information, please visit <https://www.medbiq.org/participation>.

June 30 Webinar Update

We hope that you were able to join us for the [June 30 webinar](#) for a great pair of presentations.

- "Driving the Golden Spike that Unites Learning Outcomes with Teaching Activities" with Hugh Stoddard, PhD, and Jess Bowling, both from Emory University School of Medicine
- "Data Sharing and Collaboration for Health Professions Education and Credentialing" with Robby Robson, PhD, from Eduworks Corporation and IEEE Standards Association Board of Governors

The transcript of the Q&A portion of the webinar can be found on the [blog](#). Please view upcoming webinar topics [here](#).

ANSI Accreditation

As we continue the work to relaunch the MedBiquitous Program we are actively working on our ANSI accreditation. This process typically takes several months. Our goal is to complete our accreditation process in the first part of FY2021. We will update you on our progress in future newsletters.

Webinar Errata

Related to the previous note in this month's newsletter, during the June 30 webinar, Robby Robson mentioned that MedBiquitous is ANSI accredited. MedBiquitous was previously accredited prior to its transition from Johns Hopkins University to AAMC and we are currently seeking accreditation.

Wide World of Standards Quarterly Update – July 2020

A lot has been happening in the standards world that will help move the great work of MedBiquitous forward to build a better future.

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In the last few months, several international education and workforce data standards efforts have started. MedBiquitous has been participating in these efforts to ensure the

health professions are represented.

MedBiquitous will be participating in two new standards development projects from IEEE SA (The IEEE Standards Association). The first is the development of an [integrated learner record](#). This project will create guidance on elements of learner records, including trust and verification, ontologies, and data payloads. The second is the [conceptual model for learning technology systems](#). This guide will provide a conceptual model and classification of data used by ALL learning technology systems.

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Since the early part of this year, I have been working with a group called the Internet of Education (IoE). This group has the goal of creating a “future vision where every human on earth has access to quality education and economic opportunities.” A set of guiding principles is currently being developed and I have been asked to serve on the diversity and outreach nominating committee for the IoE Digital Trust (IDT) Co-Lab Board, working with the [Trust over IP Foundation](#) (ToIP). More information on this effort will be coming in the next few months.

Participate in the MedBiquitous ThinkTank

The MedBiquitous ThinkTank is our forum on the AAMC virtual community platform. We will use this space for discussions related to our community activities, like webinars, and our standards development efforts.

We are starting a new thread this month asking the community what challenges they are facing related to education technology and how MedBiquitous can help. Who knows what projects we will launch with your input. Please join us in this [discussion](#).

If you would like to join the MedBiquitous ThinkTank, email medbiq@aamc.org with the below information:

- First name
- Last name
- Email address
- Professional title
- Institution name
- Institution street address

Please be safe and healthy.

Best Regards,
Johmarx

Connect with Johmarx on LinkedIn and Twitter

