Welcome to Our Newest Members!

We extend a warm welcome to the newest participants to the MedBiquitous Program! We will have more participants to announce next month.

- Elsevier
- St. George’s, University of London
- Stanford University School of Medicine

We invite you to join, or rejoin, the community! For more information, please visit https://www.medbiq.org/participation.
Johmarx Patton, MD, MHI, started his life and career in Michigan. Born and raised in Detroit, he received his undergraduate and medical degrees from the University of Michigan before becoming the first graduate of their Master of Health Informatics program. From there, Dr. Patton began a career in education informatics and learning technologies in support of health professions education.

Creating a team to support the education mission at the University of Michigan Medical School, Dr. Patton served as the bridge between undergraduate medical education and information technology to ensure that the needs of the ever-evolving curriculum were met. Being involved with the AMA, AAMC and MedBiquitous at the national level on projects primarily related to lifelong learning and competency-based education, Dr. Patton has focused his career on the impact of the learner on the healthcare system, and its reciprocal effects, towards the vision of a learning healthcare system.

As the Director of MedBiquitous after its transition to the AAMC, Dr. Patton continues his commitment to the development of digital credentials and lifelong learning and employment records for clinicians; capabilities for the exchange of curriculum structure and content between the health professions; and improved access to data locally and nationally for continuous quality improvement and other analytics that will empower learners, educators and administrators.


Are you interested in learning more about MedBiquitous? Join us for our MedBiquitous orientation on Sept. 14, where we will share an overview of the MedBiquitous program, its history, and the vision for the future being created by the Director, Steering Committee, and the community. This webinar is ideal for those who plan to join us at the annual conference later in September. Learn more.

MedBiquitous, the data standards program of the AAMC, establishes a common language, understood by both people and machines, that enables data and resource-sharing across organizations in health professions education and credentialing. This common language creates an infrastructure that supports education administration, quality improvement, research, and lifelong learning.

Dr. Patton will provide a walkthrough of the basics of MedBiquitous during this presentation. There will be ample time for questions and answers so that members of the health professions education and credentialing community at large can learn more about what MedBiquitous can do for them and their organization, as well as how they can contribute to MedBiquitous standards development.

Johmarx Patton, MD, MHI, started his life and career in Michigan. Born and raised in Detroit, he received his undergraduate and medical degrees from the University of Michigan before becoming the first graduate of their Master of Health Informatics program. From there, Dr. Patton began a career in education informatics and learning technologies in support of health professions education.

Creating a team to support the education mission at the University of Michigan Medical School, Dr. Patton served as the bridge between undergraduate medical education and information technology to ensure that the needs of the ever-evolving curriculum were met. Being involved with the AMA, AAMC and MedBiquitous at the national level on projects primarily related to lifelong learning and competency-based education, Dr. Patton has focused his career on the impact of the learner on the healthcare system, and its reciprocal effects, towards the vision of a learning healthcare system.

As the Director of MedBiquitous after its transition to the AAMC, Dr. Patton continues his commitment to the development of digital credentials and lifelong learning and employment records for clinicians; capabilities for the exchange of curriculum structure and content between the health professions; and improved access to data locally and nationally for continuous quality improvement and other analytics that will empower learners, educators and administrators.

Register Today for MedBiquitous 2021!
Register now for the MedBiquitous Annual Conference on Sept. 20-21!

We are excited to have you join us for MedBiquitous 2021, a two-day virtual conference for health professions educators and technology innovators that will provide attendees opportunities to network with data enthusiasts from around the world.

MedBiquitous 2021 is a prime opportunity to problem-solve with peers and colleagues on data, technology, and credentialing topics. This comprehensive and engaging program offers general sessions, workshops, digital demonstrations, poster presentations, and robust discussions on how to use data to drive improved education and clinical healthcare outcomes.

This conference is open to all who have an interest in health professions education and credentialing. Our special focus is for those with an interest in technologies that enable systems integration and data sharing, and this year's attendees will include:

- Registrars, curriculum deans, assessment directors, continuing education administrators, researchers
- Health professions schools, trade associations, foundations, regulatory agencies
- Government agencies that deal with education or healthcare workforce data
- Health professions education content developers
- Software and platform developers
- Simulation technology companies
- Healthcare and health professions education consulting firms
- Hospitals and healthcare systems
- Pharmaceutical and medical device companies.

Don't forget you can stay connected with the MedBiquitous community by subscribing to the monthly newsletter.

Join MedBiquitous Working Groups

The MedBiquitous Activity Report, Competencies, Curriculum Inventory, and Professional Profile working groups recently launched and are still accepting new members. If you would like to participate in work related to any of these data standards, please contact medbiq@aamc.org.

Cast Your Ballot: Open Ballot Reminder

This is a reminder to all voting body representatives that we have an active ballot that will close on Sept. 2 at 11:59 p.m. ET. Please refer to your email for more instructions. If you are the voting representative for your organization and did not receive the ballot email, please contact medbiq@aamc.org.

Participate in the MedBiquitous ThinkTank

The MedBiquitous ThinkTank is our forum on the AAMC virtual community platform. We will use this space for discussions related to our community activities, like webinars, and
our standards development efforts.

Your voice is vital in the data standards community and needs to be heard. What are some education technology challenges you are trying to solve, and how can MedBiquitous help? Your ideas might spark a new project!

If you would like to join the MedBiquitous ThinkTank, email medbiq@aamc.org with the below information:

- First name
- Last name
- Email address
- Professional title
- Institution name
- Institution street address

________________________

**MedBiquitous Community Connection Webinar Recordings**

The catalog of recorded presentations from the entire 2020 season is available here. Viewing the MedBiquitous Community Connection webinar recordings is free, but registration is required. Please use your primary AAMC account login and password to access the content.

________________________

You can subscribe to the MedBiquitous monthly newsletter by emailing medbiq@aamc.org. An archive of past newsletters can be found here.

Please be safe and healthy.

Best regards,
Johmarx Patton, MD

Connect with Johmarx on LinkedIn and Twitter

© 2021 AAMC | Privacy Policy